Lesson 12: Problem solving - addition and subtraction
$\rightarrow$ pages 97-99

1. a) $5,6002,500+3,100=5,600$

They poured $5,600 \mathrm{ml}$ of water altogether.
b) $5,0002,5002,5005,000-2,500=2,500$

Ambika has 2,500 ml of water left now.
2. a) $5,000-3,900=1,100$ She has $1,100 \mathrm{~m}$ le to cycle.
b) Box may have column addition and bar model to show $1,250+2,800=4,050$

He travels 4,050 m altogether.
3. a) Bar models drawn to show
a)Top bracket: 7,750 Bar split into two: 3,750 and 4,000
b) Top bracket: 4,000 Bar split into two: 3,750 and 250
4. $2,5002,0001,500500$

Reflect: Children complete bar model and write a story problem for $1,050+950=2,000$ or $2,000-950=1,050$.

